



# The Elf on the Shelf<sup>®</sup>

## TEACHER RESOURCE CENTER

### Fourth Grade

#### Writing a Narrative (La)

*CC standards:* Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.

#### Materials:

- The Elf on the Shelf<sup>®</sup> book
- The scout elf hiding in your classroom
- Computer and printer
- Writing prompt worksheet (pages 2 & 3)
- String

#### Lesson:

Today students are going to write their own story about their classroom scout elf. First, review The Elf on the Shelf<sup>®</sup> story with the class. Pay special attention to the main rule: "Please do not touch me. My magic might go. Then, Santa won't hear all I've seen or I know." Ask the students what the "effect" might be of someone in your classroom touching the scout elf.

Answers may include:

Santa will get a bad report, the scout elf will lose his/her magic, we will all be sad, etc...

Write their responses down on the board.

Then, give students the following prompt:

"Today was a crazy day at school. I was walking by my teacher's desk and I accidentally touched our classroom elf, INSERT ELF NAME. All of a sudden the elf fell to the ground and my friends..."

Also, ask students to use their imagination and come up with some ideas they think could work to restore the scout elf's Christmas magic. For example: Do you sing a Christmas carol to the elf? Do you sprinkle cinnamon on him/her? Do you write a letter to Santa?

Once students are done with their story, allow them to illustrate and share their story. Use string to "bind" the story into a book or staple the pages together.

#### Activity/Follow up:

Watch the animated Christmas Special, The Elf on the Shelf<sup>®</sup> Presents: An Elf's Story<sup>™</sup> using the DVD/Blu Ray and see the real "effect" of the scout elf being touched by Taylor McTuttle. What does Taylor do that eventually restores the elf's Christmas magic? Did the students guess how to restore an elf's Christmas magic in their story?

# Fourth Grade | Cause and Effect



Name: \_\_\_\_\_ Date: \_\_\_\_\_ Class: \_\_\_\_\_



A large, empty rectangular box with a black border, intended for students to write their cause and effect response.



Four horizontal lines are provided for additional writing or notes.

